

**Clinton Public School District  
Strategic Plan  
FY 18**



**“WHERE EXCELLENCE IS THE ONLY OPTION”**

**GOAL I: The District will promote a user-friendly culture throughout.**

*A. Cultivate internal and external communication methods to foster trust and cooperation with employees, parents, and the community.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Use innovative communication methods with employees and the community	October 2016	Ongoing	Sandi Beason	<ul style="list-style-type: none"> <li>● Social media</li> <li>● Email, Website</li> <li>● PeachJar (fliers)</li> <li>● Research new technology</li> </ul>
2. Develop teacher retention tools to retain high quality faculty.	October 2016	Ongoing	Sandi Beason	<ul style="list-style-type: none"> <li>● Work with local businesses on incentive programs</li> <li>● Evaluate existing policy/procedure</li> <li>● Improve internal communication at all levels</li> </ul>

Update - February 2018

1. In 2017, we conducted an audit of [www.clintonpublicschools.com](http://www.clintonpublicschools.com) to check for ADA accessibility issues, and update all pages so the content was handicap accessible. We held training for school Webmasters and sent upload guidelines to teachers. We are currently researching options for an ADA compatibility tool to screen for and correct issues on an ongoing basis.
2. In 2017 the CPSD Transportation Department added text notifications using Remind. This allowed direct communication with parents regarding changes to routes, schedules and crisis alerts.

3. We are researching options for a mass notification system to send text alerts to all parents, employees and subscribers. This service would be used in crisis situations (weather-related closures, traffic disruptions, etc.), and schools could also use it for non-emergency alerts such as event notifications.
4. We increasingly use Facebook live video to promote district events. The most viewed post on the CPSD Facebook page was a live video of a pep rally which received more than 55,000 views. We use Facebook live to stream activities like pep rallies, talent shows, the Veterans Day program at Northside, and more.
5. CPSD this year was designated a Geographical Shortage Area district, making our teachers eligible for student loan repayment, housing assistance grants, moving expense reimbursement and scholarships for advanced degree programs. We promoted this internally via email to all teachers and we will promote it this spring at recruiting events (job fairs).
6. In 2017, we went paperless with the Teacher Incentive Package program. This allowed businesses to submit their offers/promotions for teachers via email instead of printing and delivering ~500 fliers. The offers we received were compiled and emailed to teachers via PeachJar in August 2017. This allowed teachers to save the information digitally and it reduced the administrative time/expense of stuffing and distributing bags.

*B. Incorporate customer service and professionalism in the evaluation process.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Poll staff on inter-departmental communication.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● Dr. Tim Martin</li> <li>● Anthony Goins</li> <li>● Teresa Duke</li> <li>● Sandi Beason</li> </ul>	<ul style="list-style-type: none"> <li>● Web-based survey</li> <li>● E-mail survey to department heads and principals</li> </ul>

<p>2. Foster positive verbal exchange between staff / staff, staff / students, and students / students.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Dr. Tim Martin</li> <li>● Kim Griffin</li> <li>● Building Administration</li> </ul>	<ul style="list-style-type: none"> <li>● Faculty keep current information on Website, Canvas</li> <li>● Faculty respond to parents in a timely manner</li> <li>● Set up auto-responder if unavailable</li> <li>● Teacher contact information on Website</li> <li>● Utilize faculty team-building programs</li> <li>● Set up customer service accountability for departments - respectful attitudes, timely responses, etc.</li> </ul>
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Update - February 2018

1. We conduct the annual Community Needs Assessment (CNA) survey in the spring. The focus of the 2018 survey is on facilities, but it also covers school climate. Results are used in the strategic planning process.
2. We continue to use Remind text notifications for teachers, coaches and club/group sponsors; Canvas for online assignments in grades 5-12; and teacher Web pages for grades K-12.
3. We are researching options for a Website redesign so that [www.clintonpublicschools.com](http://www.clintonpublicschools.com) is more mobile friendly. This redesign will include a new editor tool, making it easier for teachers to build and maintain their classroom Webpages.
4. CPSD uses Gmail, which allows users to set up auto-responder if they are out of the office.
5. School administrators held team-building exercises when teachers returned in August, and continued some programs throughout the years with faculty.
6. CJHS began a positive behavior reward system, with faculty-student basketball games, talent shows and other big events as rewards for students who demonstrate good behavior each nine-week period.

C. Identify both internal and external customers and publicize the district's efforts to promote a user-friendly culture throughout.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Recognize customer service employee (Certified and Classified).	October 2016	Ongoing	Sandi Beason	<ul style="list-style-type: none"> <li>● Local Businesses</li> <li>● Clinton Courier</li> <li>● Clinton School Board</li> </ul>
2. Establish customer service comment cards.	October 2016	Ongoing	Sandi Beason	<ul style="list-style-type: none"> <li>● Social media two-way communication</li> <li>● Establish form on Website for parent and community feedback</li> <li>● Establish process for issue resolution</li> </ul>

Update - February 2018

1. Through the DOVE Customer Service award, one CPSD employee per month is honored for excellence in customer service, based on peer and community nominations. DOVE winners are featured in the Clinton Courier and on social media, and recognized by the school board. This program is sponsored by local businesses.
2. We respond to parents on social media, on our school/district pages as well as in community group pages (heavier traffic in July/August with back-to-school questions and during any crisis). We work with external group page administrators to manage "mega-thread" situations (where multiple people are posting on the same topic/issue, and these are centralized into one large post or page header graphic). Questions are routed to the relevant school or department for a response.
3. Added a feedback button to [www.clintonpublicschools.com](http://www.clintonpublicschools.com) where questions/concerns can be submitted. Since adding this button, we have gotten ZERO responses.

*D. Actively recruit families to the Clinton Public School District and overcome any negative perceptions of CPSD schools.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Address residency violations and find/expel “District jumpers”.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● Dr. Phil Burchfield</li> <li>● School Resource Officers</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate registration policies and procedures</li> <li>● Promote violation reporting tool</li> <li>● Prosecute offenders</li> </ul>
2. Promote the Clinton Public School District to a broader audience.	October 2016	Ongoing	Sandi Beason	<ul style="list-style-type: none"> <li>● Begin a marketing campaign</li> <li>● Partner with city, Chamber of Commerce, etc. to promote whole community</li> </ul>

Update- February 2018

1. (stats from CPD) Parents and others may report suspicious activity directly through email or via a confidential form on our Web site. We promote our residency policy in local media at the start of the school year and encourage people to report violations throughout the school year via social media.
2. In June, July and August 2017, CPSD ran a series of videos on social media as part of the “We Are Arrow Nation” campaign. The videos featured, teachers, students, parents, administrators and community supporters talking about why they support Clinton Public Schools. They received a combined 20,500 views and 128 shares on Facebook.
3. In the spring, summer and fall of 2017, CPSD partnered with the Chamber of Commerce on the “Clinton Did You Know?” campaign, highlighting facts about education, civic organizations, events, history and local businesses.
4. We are in the research phase of a comprehensive marketing/branding campaign that would incorporate the district Website, social media, email newsletter, sports info and other publications, to unify all into a central design and theme. The campaign will launch in the summer of 2018 and be ongoing.

**Goal II: All schools/programs will obtain the highest level of accountability/achievement while ensuring students are prepared for college and careers.**

*A. All students will be prepared to score proficient or advanced on tests given as part of the statewide assessment system. **District and ALL schools will receive an “A” rating in the accountability system.***

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Implement “benchmark” assessments in all state-tested areas to identify students requiring additional help in meeting grade-level expectations.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>• Case21</li> <li>• Questar Assessments</li> </ul>
2. Implement tutorial programs for all subject area tests.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>• MDE Practice Tests</li> <li>• Teacher-made Resources</li> </ul>
3. District-wide vertical alignment of the tested subject area curriculums (Biology I, Algebra I, English II, and U.S. History).	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>• Mississippi College and Career Ready Standards</li> </ul>
4. Identify students scoring a “3” on the state MAP assessments and provide targeted interventions to grow them to earn a “4” or higher on upcoming assessments.	October 2016	May 2018	Anthony Goins	<ul style="list-style-type: none"> <li>• Teacher PLCs</li> <li>• Technology Resources</li> <li>• CASE 21 Assessments</li> </ul>

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**Update - February 2018**

1. The Clinton Public School District earned an “A” rating for the 2016-17 school year. The individual school performance levels consisted of Clinton Park Elementary, Eastside Elementary, Lovett Elementary, Sumner Hill Junior High , and Clinton High School earning an “A” rating. Northside Elementary and Clinton Junior High School earned a “B” rating.
2. Individual student end of the year performance levels have been identified to determine student growth needs.
3. Results from the Mid-Term Case Results are being analyzed to drive instruction to get desired end of the year outcomes.
4. PowerSchool Assessment training was administered to teachers in August. Test items are used to help develop test throughout the year.
5. Case 21 Assessment test items from previous years are utilized for tutorial and instructional purposes.

*B. 100% of all students will enter fourth grade reading on grade level.*

<b>ACTION STEP</b>	<b>START DATE</b>	<b>COMPLETION DATE</b>	<b>RESPONSIBLE PARTY</b>	<b>RESOURCES</b>
1. Provide intense phonics instruction in grades K-2.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>● Commercially purchased resources</li> <li>● Teacher-made Resources</li> <li>● MDE provided resources</li> </ul>
2. Identify students with reading deficiencies early and begin the RTI Process to address the problem areas.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>● AimsWeb</li> <li>● STAR</li> <li>● DRA</li> <li>● MKAS2</li> </ul>
3. Provide hands-on training for parents and their children.	October 2016	Ongoing	Teresa Duke	Intervention Teachers



4. Provide in-depth, on-going training for veteran and new teachers and teacher assistants in the areas of reading instruction, guided reading, and phonics.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>● CTIP – Kim Ziegler</li> <li>● PLCs</li> </ul>
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**Update - February 2018**

1. At Northside Elementary 97% of 3rd grade students passed the Reading Gate Assessment (MAP) on the first try. Only 14 did not pass. Of the 14 students, 11 had good cause exemption. Of the 3 remaining students only 1 did not pass on the final attempt. That student was already being retained at Northside.
2. Orton-Gillingham reading training is currently being offered to teachers in K-5.
3. MDE provided EL training to Intervention Teachers. Rosetta Stone was provided for all schools as well as Reading Horizons.

*C. Ensure that students will be College and/or Career Ready before they graduate from Clinton High School.*

<b>ACTION STEP</b>	<b>START DATE</b>	<b>COMPLETION DATE</b>	<b>RESPONSIBLE PARTY</b>	<b>RESOURCES</b>
1. Continue development and expansion of Career Academy Model at Sumner Hill and Clinton High School.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>· Brett Robinson</li> <li>· Anthony Goins</li> <li>· Christie Claxton</li> <li>· Dr. Tim Martin</li> </ul>	<ul style="list-style-type: none"> <li>● School Master Schedules</li> <li>● MDE CTE Resources</li> <li>● District Resource</li> <li>● Business Partners</li> </ul>

<p>2. Prepare all students to meet and/or exceed all four ACT Benchmark Scores on the ACT test.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>· Brett Robinson</li> <li>· CHS Teachers</li> <li>· Anthony Goins</li> </ul>	<ul style="list-style-type: none"> <li>● ACT Prep Resources</li> <li>● ACT Prep Classes</li> </ul>
<p>3. Expand Career Technical Classes offered to students at Clinton High School and Clinton Career Complex.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>· Dr. Bill Hardin</li> <li>· Anthony Goins</li> <li>· Dr. Tim Martin</li> </ul>	<ul style="list-style-type: none"> <li>● MDE CTE Teacher Units</li> <li>● District Resources</li> <li>● Business Partners</li> </ul>
<p>4. Expand and enhance dual credit and advanced placement classes for all students with face-to-face and online opportunities.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>· Brett Robinson</li> <li>· Anthony Goins</li> <li>· Dr. Tim Martin</li> </ul>	<ul style="list-style-type: none"> <li>● CHS Teachers</li> <li>● College/University Partnerships</li> <li>● Advanced Placement Organization</li> </ul>

**Update - February 2018**

1. The district increased from 52.1 to 55.8 from the previous year in the accountability model for Acceleration. (Determined by the number of students meeting ACT benchmarks in Reading and Math)
2. The district increased from 47.9 to 55.2 from the previous year in the accountability model for College Career Readiness. (Determined by the number of students taking Advanced Placement and Dual Enrollment classes at CHS, and students receiving certifications from courses offered at the Career Complex.
3. Implemented ACT Mastery Prep for all sophomores and juniors at CHS during the 17-18 school year.

*D. Enhance athletic and extracurricular teams and organizations district-wide by competing at the highest level and pursuing championships while also increasing student involvement as measured by student participation.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
<p>1. All athletic and extracurricular teams and organizations will compete at the highest competitive level and pursue championships in their particular sport or activity.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>· Brian Fortenberry</li> <li>· CPSD Coaches</li> <li>· Extracurricular Sponsors and Directors</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD District Resources</li> <li>● Booster Club Resources</li> <li>● Community/Business Resources</li> </ul>
<p>2. Compete and win the All-Sports award presented yearly by the Clarion-Ledger given to the best overall athletic program in the State of Mississippi.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Brian Fortenberry</li> <li>● CPSD Coaches</li> <li>● Extracurricular Sponsors and Directors</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD District Resources</li> <li>● Booster Club Resources</li> <li>● Community/Business Resources</li> </ul>
<p>3. Pursue added involvement in extracurricular activities by all students and encourage coaches/sponsors to create synergy between programs by sharing students who wish to participate in multiple programs.</p>	<p>October 2016</p>	<p>Ongoing</p>	<p>Brian Fortenberry</p>	<ul style="list-style-type: none"> <li>● Clinton Public Schools Athletic Handbook</li> </ul>

## Update - February 2018

### Action Plan 1:

#### A. Fall Sports:

- a. Boys XC- 6th in State
- b. Girls XC- 7th in State
- c. Boys Swim- 6th in State
- d. Girls Swim- 10th in State
- e. Volleyball- 1st in District; 2nd Round of Playoffs
- f. Slow Pitch- 2nd in District; 2nd Round of Playoffs
- g. Football- 5th in Region

#### B. Winter Sports:

- a. Boys Basketball- Advanced out of District Tournament
- b. Girls Basketball- Advanced out of District Tournament
- c. Boys Bowling- Undefeated Season; 1st in Region; State Champions
- d. Girls Bowling- Undefeated Season; 1st in Region; State Champions
- e. Girls Powerlifting- In Season
- f. Boys Powerlifting- In Season
- g. Boys Soccer- 2nd in District; 2nd Round of Playoffs
- h. Girls Soccer- 1st in District; 2nd Round of Playoffs

#### C. 2017 Spring Sports

- a. Baseball- 1st in District; 3rd Round of Playoffs
- b. Fastpitch- 1st in District; 3rd Round of Playoffs
- c. Boys Track- State Champions
- d. Girls Track- State Champions
- e. Boys Golf- 14th in State
- f. Girls Golf- 8th in State
- g. Tennis- 1st in Region; 1st Round of Playoffs

#### D. Our programs at CJHS and Sumner Hill are also having success.

- a. Sumner Hill's Football team went undefeated and won the Little 6 Championship
- b. CJHS's Girls Basketball team went undefeated and won the Little 6 Tournament

### Action Plan 2:

#### A. Last year Clinton finished 2nd behind Tupelo in the 6A All-Sports Awards.

#### B. Currently we are in 1st Place in 6A.

- a. Clinton- 144.5 points
- b. Madison Central- 142.5 points
- c. Brandon- 142.5 points
- d. Tupelo- 134 points

e. NWR- 116.5 points

f. Pearl- 103 points

- C. Plans to update practice facilities and expand weight room capacity to allow for more practice times for all teams and allow more space for multiple programs to improve their strength and conditioning programs.
- D. A few coaches and I are looking at how they are scheduled during the school year to see about having more access to their athletes in the off season during the athletic blocks to implement more structured off season programs.
- E. Coaches have a dedicated summer workout and competition schedule to help strengthen their programs and to get a jump on the next season.

Action Plan 3:

- A. We are in our first season of competing in Archery, and we have a roster of 35 students. Many of these are now involved in their first extracurricular athletic program.
- B. We just completed our first season with our new Junior High Boys Soccer team comprised of only 7th and 8th graders to allow more students in CJHS an opportunity to compete in an athletic program.
- C. Our CJHS Volleyball team competes with a 7th grade team and an 8th grade team for added student involvement.
- D. Our CJHS Basketball teams competed with a 7th grade schedule this year.
- E. Our coaches work together to share athletes among sports. This is done with athletes who compete in multiple sports in different seasons (Fall, Winter, Spring), and also among athletes who compete in multiple sports within the same season.
- F. Coaches work together to share athletes during the summer workout months as well (Ex. Football in the morning and Baseball in the afternoon)

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***E. The district will attract/identify, hire, train and retain the “highest qualified” educators who focus on academic excellence and superior customer service.***

<b>ACTION STEP</b>	<b>START DATE</b>	<b>COMPLETION DATE</b>	<b>RESPONSIBLE PARTY</b>	<b>RESOURCES</b>
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<p>1. Evaluate hiring and release practices.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Dr. Tim Martin</li> <li>● Anthony Goins</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD Policy Manual</li> <li>● MS Employment Procedures Act</li> <li>● MS Educator Code of Ethics</li> </ul>
<p>2. Release ineffective personnel.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Dr. Tim Martin</li> <li>● Anthony Goins</li> <li>● Building-level Administrators</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD Policy Manual</li> <li>● MS Employment Procedures Act</li> <li>● MS Educator Code of Ethics</li> </ul>
<p>3. Provide an anonymous survey to determine job satisfaction.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>· Anthony Goins</li> <li>· Teresa Duke</li> </ul>	<ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> </ul>
<p>4. Provide an exit survey with space for added comments.</p>	<p>October 2016</p>	<p>Ongoing</p>		<ul style="list-style-type: none"> <li>● Survey</li> </ul>
<p>5. Provide quality professional development.</p>	<p>October 2016</p>	<p>Ongoing</p>	<p>Anthony Goins</p>	<ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> </ul>

6. Expand and implement a comprehensive teacher induction and mentoring plan.	October 2016	Ongoing	Anthony Goins	<ul style="list-style-type: none"> <li>● Jan Hankins</li> <li>● Roxanna Arcement</li> </ul>
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Update - February 2018  
 Currently 399 certified employees in the Clinton Public School District.  
 54% of certified staff have received advanced degrees for certification.  
 184 certified staff with "A" certification.  
 176 certified staff with "AA" certification.  
 32 certified staff with "AAA" certification.  
 7 certified staff with "AAAA" certification.

1. Clinton Teacher Induction Program (CTIP) meet monthly to provide mentoring/support, and share ideas and for new teachers in the CPSD.
2. Annual teacher evaluations.
3. Maintain a good partnership with colleges and universities to provide opportunities for observation and student teaching experiences.
4. Pursue the most qualified teachers to hire in the CPSD (College Job Fairs & Online Accessibilities to view job vacancies and apply).
5. Teachers leaving the school district are given the opportunity to participate in an exit survey.

**Goal III: The district will provide state-of-the-art, environmentally/educationally friendly, and safe and secure facilities.**

A. *Maintain facilities.*



ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Maintain existing district facilities in order to promote environmentally / educationally friendly facilities.	October 2016	Ongoing	Bo Barksdale	<ul style="list-style-type: none"> <li>● CPSD Maintenance Staff</li> <li>● PCS</li> <li>● School Dude Work Order System</li> </ul>
2. Maintain district grounds to increase exterior curb appeal.	October 2016	Ongoing	Bo Barksdale	<ul style="list-style-type: none"> <li>● CPSD Maintenance Staff</li> <li>● Schoggens Scapes</li> </ul>

Update - February 2018

B. *Construct new plans.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
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1. Develop and implement a plan to build/update all facilities	October 2016	Ongoing	Dr. Tim Martin Bo Barksdale	Bailey Education Group
2. The CPSD will involve community stakeholders in providing direction in reviewing existing facilities and facility audit.	October 2016	Ongoing	Dr. Tim Martin Bo Barksdale	Bailey Education Group
3. Inform stakeholders of need for a bond referendum and prepare community for bond election.	October 2016	October 2018	Dr. Tim Martin	
4. Bond referendum	October 2016		Dr. Tim Martin	
5. Construction	October 2016	Ongoing	Dr. Tim Martin Bo Barksdale	Dale/Bailey Associates

Update - February 2018

C. Renovate and remodel existing facilities.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. The CPSD will review the facility audit with architect and stakeholders to provide direction for renovating all facilities.	October 2016	Ongoing	Dr. Tim Martin Bo Barksdale	Dale/Bailey Associates

Update - February 2018

**Goal IV: The district will utilize emerging technologies to transform teaching and learning.**

A. **Visionary Leadership:** School leaders will collaborate with the community to set and articulate collective ownership of shared vision.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Involve all stakeholders in appropriate school decision-making processes by using surveys, needs assessment, focused meetings, etc.	August 2016	Ongoing	<ul style="list-style-type: none"> <li>● Building level Administrators</li> <li>● Teachers</li> <li>● Students</li> <li>● Community Members</li> </ul>	<ul style="list-style-type: none"> <li>● Canvas</li> <li>● Google Apps</li> </ul>

<p>2. Ongoing activities involving community engagement - tech nights and technology showcases for stakeholders, live-streaming events across the district with social media integration</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Community Members</li> <li>● Teachers</li> <li>● Building level Administrators</li> </ul>	<ul style="list-style-type: none"> <li>● Key communicator</li> <li>● School Way</li> <li>● School Wires</li> <li>● Live-streaming</li> <li>● Social Media</li> </ul>
<p>3. School leaders will model daily utilization of technology and ensure that the necessary resources are made available for innovative learning and teaching.</p> <p>(Leadership Academy) At the school level consider the school level vision, goals, expectations, measures, and opportunities that are aligned as a result of the overall education technology learning initiative.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Building Level Administrators</li> <li>● Superintendent</li> <li>● Instructional Technologists</li> <li>● Teachers</li> <li>● Students</li> </ul>	<ul style="list-style-type: none"> <li>● Google Apps</li> <li>● Canvas</li> <li>● iWorks</li> <li>● iBooks Author</li> <li>● iMovie</li> <li>● Microsoft Office</li> </ul>

**Update- February 2018**

District Comprehensive Needs Assessment surveys stakeholders and offers opportunity for feedback.

Northside elementary hosted two “Parent University” nights, one in the fall and one in the spring to educate parents on various technology resources in the school.

All administrators K-12 attended the first session from the Apple Leadership Academy on July 27th.

School and district social media accounts are updated frequently. (Facebook, Instagram, twitter, etc..)

Canvas page for all administrators to use for collaboration and communication.

Football games, softball games, baseball games, Veteran's Day programs, high school pep rallies, etc... have been live streamed using Periscope, Facebook Live, or Youtube Live.

Assisted the special education department in making the Postsecondary Transition Planning using Google Forms to offer students in the MOD track opportunities to offer input on planning for college and career readiness, training, etc...

**B. Innovative Learning and Teaching:** Curriculum is redesigned to leverage technology to provide innovative and rigorous learning and teaching opportunities.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Engage students in online learning opportunities on a regular basis through required Canvas application and online classes for college and career readiness, credit recovery, and independent study.	August 2016	Ongoing	<ul style="list-style-type: none"><li>● Building level Administrators</li><li>● Counselors</li><li>● Assistant Superintendent</li><li>● Students</li><li>● Teachers</li></ul>	<ul style="list-style-type: none"><li>● Canvas</li><li>● Plato/ Odysseyware</li><li>● Achieve 3000</li><li>● WebAssign</li></ul>

<p>2. Teachers in grades 6-12 will be required to use Canvas and transition to a flipped classroom concept. Teachers will also participate in other learning opportunities beyond the classroom to enable the district to move towards a paperless environment.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Instructional Technologist</li> <li>● Teachers</li> <li>● Assistant Superintendent</li> <li>● Building level Administrators</li> </ul>	<ul style="list-style-type: none"> <li>● Canvas</li> <li>● Professional Development Opportunities</li> <li>● iTunes U</li> <li>● Khan Academy</li> <li>● Online Textbooks</li> </ul>
<p>3. Conduct vertical alignment meetings for grades K-12 twice a year to ensure expectations and practices are meeting current standards.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Superintendent</li> <li>● Assistant Superintendent</li> <li>● Building Level Administrators</li> <li>● Teachers</li> <li>● Department Heads</li> <li>● Students</li> </ul>	<ul style="list-style-type: none"> <li>● Subject Area group face to face meetings</li> <li>● Subject Area digital meetings ongoing</li> <li>● Canvas chat</li> <li>● Canvas discussions</li> <li>● Canvas Sandboxes</li> <li>● Facetime</li> </ul>

**Update - February 2018**

Summer online classes were offered to students in grades 9-12 in Odysseyware and were overseen by Mr. Goins.

Canvas is being used regularly in grades 5-12. On an average day Canvas reports usage in 2,782 courses facilitated by 210 teachers and used by 3,449 students. (Daily statistics pulled on 2-13-18). Currently Canvas is also being used to store over 1.17 TB of uploaded files.

The counselors at Clinton High School are using a Canvas page called "The Counselor's Corner" to share scholarship information, scholarship deadlines, choice sheet information, college visits, and other pertinent information for students.

CHS and CJHS utilize Canvas for voting (Homecoming court, Arrow court, Who's Who, Student Council, etc..) as well as for Case Testing.

Northside, Eastside, Lovett, and CJHS utilize iBooks for Case Testing.

Eastside continues to develop the 5th grade Computer Science curriculum incorporating concepts such as coding, Digital Citizenship, and robotics.

3rd grade ELA curriculum refreshed with new technology components (technology based morning work, online tests via Edulastic (Summer 2017).

C. **Ongoing Professional Learning:** Faculty engage in a cycle of inquiry that promotes reflection, experimentation, and sharing.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Provide differentiated opportunities around professional learning, best practices, and training for teachers and administrators, utilizing multiple delivery models.	August 2016	Ongoing	<ul style="list-style-type: none"> <li>● Assistant Superintendent</li> <li>● Building level Administrators</li> <li>● Instructional Technologists</li> </ul>	<ul style="list-style-type: none"> <li>● Professional Development Opportunities</li> <li>● MECA</li> <li>● Regional Technology Conferences</li> <li>● Leadership Academy</li> <li>● (for administrators)</li> </ul>

<p>2. Identify a professional learning team at each school to focus on technology integration that supports the initiative's vision for using technology to transform learning experiences.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Assistant Superintendent</li> <li>● Building level Administrators</li> <li>● Instructional Technologists</li> <li>● Teachers</li> <li>● Students</li> </ul>	<ul style="list-style-type: none"> <li>● Canvas "sandboxes" by subject area across schools for vertical alignment</li> <li>● Utilize canvas "chat" for vertical alignment meetings</li> <li>● Incorporate student input</li> </ul>
<p>3. Personalize professional learning opportunities based on teacher and student survey.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Superintendent</li> <li>● Building level Administrators</li> <li>● Teachers</li> <li>● Students</li> <li>● Instructional Technologists</li> </ul>	<ul style="list-style-type: none"> <li>● Google forms</li> <li>● Professional Development</li> </ul>
<p>4. Faculty members will share how they are using technology in the classroom during their monthly Teacher Tech Spotlight meetings.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Building level administrators</li> <li>● Teachers</li> <li>● Instructional Technologists</li> <li>● Students</li> </ul>	

**Update - February 2018**

Instructional Technology Newsletter is distributed on a monthly basis and features new apps, updates, instructional techniques, and features such as a tech teacher of the month.

Lovett and CJHS received training on basic iPad troubleshooting, Classroom app, Canvas app for the iPad, and other iPad related topics to prepare for the students receiving iPads.



Canvas Commons is being used in addition to Sandbox courses to facilitate curriculum alignment between teachers.

Individual and group professional development has been offered at each school in small group and one-on-one sessions.

On January 8, 2018 a conference style professional development was offered for teachers in grades 6-8.

All ACCENT teachers received training on Google Apps (Drive, Docs, Forms)

CJHS inclusion teachers received training on iPad accessibility features

All CJHS teachers received training on PowerSchool Assessment

Clinton led and organized the first ever Mississippi Canvas User Group for K-12 Canvas administrators.

**D. Flexible Learning Environment:** All stakeholders will have access to a flexible learning environment that stimulates curiosity and learning.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. All teachers will provide opportunities to incorporate interdisciplinary practices into their curriculum.	August 2016	Ongoing	<ul style="list-style-type: none"><li>• Building level Administrators</li><li>• Teachers</li><li>• Instructional Technologists</li></ul>	<ul style="list-style-type: none"><li>• Professional Development Opportunities</li><li>• Canvas</li><li>• Google Apps</li></ul>

2. Promote and guide the use of flexible learning environments in order to help teachers maximize learning opportunities.	August 2016	Ongoing	<ul style="list-style-type: none"> <li>● Building level Administrators</li> <li>● Teachers</li> <li>● Students</li> <li>● Instructional Technologists</li> <li>● Department Heads</li> </ul>	<ul style="list-style-type: none"> <li>● Canvas</li> <li>● Google Apps</li> <li>● iBooks Author</li> <li>● iMovie</li> </ul>
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Several classrooms have been revamped with flexible seating options at Northside and Eastside Elementary.

**E. Compelling Evidence of Success:** Evidence of success will be gathered for all stakeholders.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Survey graduates concerning their experiences in Clinton Public School District and the impact it has had on their lives.	August 2016	Ongoing	<ul style="list-style-type: none"> <li>● Building level Administrators</li> <li>● Counselors</li> <li>● Technology Department</li> </ul>	<ul style="list-style-type: none"> <li>● Google Forms</li> </ul>

<p>2. Upon promotion to the next school, students will be surveyed concerning their experiences with technology in the previous school year.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Superintendent</li> <li>● Building level Administrators</li> <li>● Homeroom Teachers</li> <li>● Instructional Technologists</li> </ul>	<ul style="list-style-type: none"> <li>● Google Forms</li> </ul>
<p>3. At the beginning and end of each school year, faculty members will be surveyed concerning their level of competency to evaluate the levels of technological skill.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Superintendent</li> <li>● Building level administrators</li> <li>● Instructional Technologists</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Google Forms</li> <li>● For new teachers, CTIP</li> </ul>
<p>4. Explore new ways to collect and evaluate quantitative and qualitative data to enhance the integration and use of technology in the district.</p>	<p>August 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Superintendent</li> <li>● Building level Administrators</li> <li>● Teachers</li> <li>● Instructional Technologists</li> </ul>	<ul style="list-style-type: none"> <li>● School Status</li> <li>● Powerschool</li> <li>● Teacher and Student Survey</li> </ul>

**Update - February 2018**

District Comprehensive Needs Assessment Survey, annual administrators evaluation, and other surveys/forms used to collect information from students, teachers, and other stakeholders and offers opportunities for feedback.

**GOAL V: The District will emphasize coordinated school health as required by law.**

A. *Complete a healthy school assessment.*

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Complete a scorecard and strengths/weaknesses assessment.	October 2016	Ongoing	CPSD School Health Councils	School Health Index (SHI) or Mississippi Healthy School Self-Assessment
2. Develop an action plan to target the identified health needs.	October 2016	Ongoing	CPSD School Health Councils	SHI or Mississippi Healthy School Self-Assessment
3. Engage students, staff, parents, and the community at large in identifying/prioritizing health initiatives/programs at the school level.	October 2016	Ongoing	CPSD School Health Councils	SHI or Mississippi Healthy School Self-Assessment

**Update - February 2018**

- The school health councils have completed a health assessment of their school environment and created an individualized wellness plan that outlines prioritized goals. Most schools designated their first health council meeting as the time to convene as a group and complete the assessment.

B. Develop and implement health programs centered on the Centers for Disease Control and Prevention (CDC) ten components of coordinated school health.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
<p>1. Promote the CDC “new” ten-component model of coordinated school health - Whole School, Whole Community, Whole Child:</p> <ul style="list-style-type: none"> <li>● Health Education</li> <li>● Physical Education &amp; Physical Activity</li> <li>● Health Services</li> <li>● Nutrition Environment &amp; Services</li> <li>● Counseling, Psychological &amp; Social Services</li> <li>● Physical Environment</li> <li>● Employee Wellness</li> <li>● Family Engagement</li> <li>● Community Involvement</li> <li>● Social &amp; Emotional Climate</li> </ul>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● CPSD School Health Councils</li> <li>● Keba Laird</li> </ul>	<ul style="list-style-type: none"> <li>● SHI or Mississippi Healthy School Self-Assessment</li> <li>● State Agencies</li> <li>● Community Stakeholders</li> <li>● Grant Funding <ul style="list-style-type: none"> <li>○ Blue Cross &amp; Blue Shield of Mississippi - <i>Healthiest School Award</i></li> </ul> </li> <li>● Move to Learn Program</li> <li>● GoNoodle Program</li> <li>● Active Health Management</li> <li>● CPSD Department of Child Nutrition</li> <li>● Healthcare Agencies</li> </ul>
<p>2. Teach parents how to communicate health to students (i.e. Nutrition 101, cooking class, etc.), while being role-models of health themselves.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● CPSD School Health Councils</li> <li>● Keba Laird</li> </ul>	<ul style="list-style-type: none"> <li>● Team Nutrition</li> <li>● CPSD Website</li> <li>● Key Communicator</li> <li>● Health Consultants</li> </ul>

<p>3. Use social media to promote a culture of wellness and engage student involvement and feedback.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Sandi Beason</li> <li>● CPSD Schools</li> <li>● Keba Laird</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD School Social Media Accounts</li> <li>● School Nutrition Association</li> <li>● <i>TrayTalk.org</i></li> <li>● CPSD Department of Child Nutrition</li> </ul>
<p>4. Facilitate inter-class health challenges among students and teachers.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● CPSD School Health Councils</li> <li>● Keba Laird</li> </ul>	<ul style="list-style-type: none"> <li>● <i>Team Nutrition</i></li> <li>● <i>Let's Move</i> Fitness Challenge</li> <li>● Fuel Up to Play 60 Program</li> </ul>
<p>5. Provide health and physical education for students in grades 7-12.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● CPSD Schools</li> </ul>	<ul style="list-style-type: none"> <li>● Move to Learn Program</li> </ul>
<p>6. Incorporate “brain breaks” or physical activity energy boosters as part of instructional time for students in grades 7-12.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● CPSD Schools</li> </ul>	<ul style="list-style-type: none"> <li>● Move to Learn Program</li> </ul>
<p>7. Develop an employee wellness program that includes an annual employee health fair, biometric evaluations, and education on lifestyle modification that address employee health needs and interest.</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>● Keba Laird</li> </ul>	<ul style="list-style-type: none"> <li>● Catapult Healthcare</li> <li>● Kroger Pharmacy</li> <li>● Active Health Management</li> <li>● State Agencies</li> <li>● Grant Funding</li> <li>● Local Fitness Agencies</li> </ul>

8. Foster a culture of healthy eating among students, staff, and parents that eat in the school cafeterias.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● CPSD School Cafeterias</li> </ul>	<ul style="list-style-type: none"> <li>● CPSD Department of Child Nutrition</li> <li>● MDE Office of Child Nutrition</li> </ul>
9. Create/complete the walking trail on Arrow Drive.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● CPSD</li> <li>● City of Clinton</li> </ul>	<ul style="list-style-type: none"> <li>● Grant Funding <ul style="list-style-type: none"> <li>○ MSDH Office of Preventive Health</li> <li>○ Blue Cross &amp; Blue Shield of Mississippi- Healthy Hometown Award</li> </ul> </li> </ul>

**Update - February 2018**

Listed below are the health initiatives implemented at CPSD:

**CPSD:**

- Facilitated district-wide, mobile health screenings for employees through Catapult Healthcare. The vendor set up stations at each participating school and administered age/gender appropriate preventive health screenings. Employees received their results within minutes of participating in the screenings, and were able to meet with a healthcare professional for health counseling as needed.
- Hosted district-wide flu shot initiative for all employees - held at Central Office.

**CPSD DEPARTMENT OF CHILD NUTRITION:**

- Facilitated annual district health council meeting Fall 2017 to review operating guidelines of the School Health Councils (10/31/17).
- Provided breakfast in the classroom as part of Eastside's Walk to School and Breakfast Day event on October 4, 2018.
- Promoted National School Lunch Week (October 11-13, 2017) and National School Breakfast Week (March 5-9, 2018) to encourage students to eat healthfully throughout the school day.
- Partnered with University of Southern Mississippi to provide learning experiences for dietetic intern students who in turn provided nutrition education at select CPSD schools.
- Conducted student taste tests and administered surveys to collect customer feedback. Recipe items with high student acceptability rates were subsequently featured on the school menu.

**CLINTON PARK ELEMENTARY SCHOOL:**

- Implemented a weight loss program for Spring 2017 and 2018. This program has a weight loss portion and a toning portion. Incentives will be given throughout the program and there will be two winners at the end of program: one for weight loss and the other for toning.

Partnered with Active Health Management to conduct weigh-ins and wellness activities.

- Disseminated healthy recipes to the teachers for the Fall 2017.
- Raised money to build a new playground for the students a Fun Run. This was a great way to get the kids active and involved in raising funds.
- Communicated healthy snack options to the parents Fall 2016 at Back to School Night.
- The first graders participate in dancing in the hallway as a morning energizer/activity booster.
- Utilize the Go Noodle and Move to Learn resources throughout the day in each classroom.
- Promoted eye health awareness using Vision Screeners.
- Promote healthy life lessons to kindergarten students by partnering with community helpers such as firefighters, police officers, dentists, etc. who educate students
- Planted a butterfly garden in the back of the school, and the first graders take turns taking care of it. 2017-2018
- Offered CPR/First Aid training in Fall 2017
- Facilitate healthy bounce houses for a reward option for a 9-weeks behavior incentive and Family Read Night. 2016-2018
- Offered healthy snack options at meetings held for parents and children of Pre-K Academy. 2017-2018
- Promoted healthy decisions as part of Red Ribbon Week campaign. 2017
- Participated in Pennies for Patients 2017 and currently facilitating a fundraiser competition to collect donations for the Blair E. Batson Children's Hospital.

#### NORTHSIDE ELEMENTARY SCHOOL:

- Hosted annual Arrow Dash 5K and 1-mile fun run. For SY 2017-18, implemented a new element, and hosted a night event with the 1-mile "glow run." Over 100 students participated in the event.
- Hosted annual spring blood drive (have been doing so for the past five years). Last year's drive was in honor of Northside teacher, Heather Bryant, who was battling breast cancer at the time. Mrs. Bryant is currently cancer free, and the 2017 drive was a huge success.

#### EASTSIDE ELEMENTARY SCHOOL:

- Facilitated community health fair (April 6, 2017)- This event was open to our students, staff, families, and community. We had local health organizations set up booths in the cafeteria. We also had a bike rodeo, sample fitness classes, a student fitness competition, and the MDOT rollover simulator.
- Partnered with MC Wellness for Life to provide staff employee fitness testing (August 2017)- MC Wellness for Life provided fitness testing for any teacher who wanted to participate. They performed body analysis, weight and height measurement, and strength testing.
- Hosted Punt-Pass-Kick fundraiser (September 15, 2017)- This was a fundraiser for our male students and another male role model in their lives. They participated in three separate football competitions. Winners were awarded for each category.
- Promoted *Walk to School and Breakfast Day* event in partnership with the CPSD Department of Child Nutrition (October 4, 2017)- We participated in the annual Walk to School Day. Car riders walked from the high school to Eastside. The rest of the students cheered them on as they walked. After the event, the CPSD Department of Child Nutrition offered breakfast to all students to eat in his or her classroom.



### SUMNER HILL JUNIOR HIGH SCHOOL:

#### Faculty / Staff:

- Facilitate step challenge – Three groups (teachers, office staff, and coaches) will submit daily steps once a week to the office manager by sending a photo or screenshot of their steps as shown on their fitness tracker device. Each month, from February to May 2018, the first and second place winners will be recognized and awarded a small prize. One overall winner in each group will be recognized at the end of the school year and each will receive a prize.
- Provide healthy potluck during faculty and staff social – Once every nine weeks, beginning the 3<sup>rd</sup> Nine Weeks of 2018 and continuing through SY 2018-19, faculty and staff will bring “healthy foods” for a lunch potluck and social. Nutritional guidelines and suggestions will be given to participants to follow.

#### Students:

- Participate in the “Pennies for Patients” benefiting the Leukemia Lymphoma Society. First Semester classes raised over \$900 and the fund drive for Second Semester classes begins in March 2018 after Spring Break.
- Participate in “Hoops for Hearts”, a fundraiser for the American Heart Association (starting date TBA).
- Participated in Red Ribbon Week during Fall 2017. Theme: “Star Wars – May the Drug-Free-Force be with you.” Daily public service announcements were made, there was a dress-up theme for each day, ribbons and bracelets were distributed daily, and daily prizes were given.
- Attended Safety Club meetings. Richard Banks from the Clinton Fire Department spoke to students about seat-belt safety as well as fire safety in the home. Safety Club members will be visiting the Clinton Fire Department later in Spring 2018. In addition, Lieutenant Even from the Clinton Police Department spoke about students’ personal safety.
- Participate in field trip to MEMA for a tour of the facility and to learn policies and procedures to keep our state safe. This event is scheduled for February 21, 2018.

### CLINTON HIGH SCHOOL:

- Hosted Clinton High School Blood Drive with Mississippi Blood Services
- Completed the School Health Index surveying strengths and weaknesses of current practices school-wide
- Devised wellness plan (based on prioritized goals) to implement health-promoting programs and initiatives

### CLINTON ALTERNATIVE SCHOOL:

- Hosted Pennies for Patients fundraiser
- Conducted staff professional development training on asthma and diabetes management

C. Assess compliance with the MDE Office of Healthy Schools Operating Guidelines.

ACTION STEP	START DATE	COMPLETION DATE	RESPONSIBLE PARTY	RESOURCES
1. Host a minimum of three school health council meetings yearly.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● CPSD School Health Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>● MDE Office of Healthy Schools</li> </ul>
2. Maintain accurate minutes of the meetings (i.e. including agenda items and recommendations).	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● CPSD School Health Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>● MDE Office of Healthy Schools</li> </ul>
3. Provide the meeting minutes, agenda, and signed rosters to the district health coordinator within 10 days following the meeting.	October 2016	Ongoing	<ul style="list-style-type: none"> <li>● CPSD School Health Coordinators</li> </ul>	<ul style="list-style-type: none"> <li>● MDE Office of Healthy Schools</li> </ul>

<p>4. Make at least one annual presentation to the school board to approve any revisions to the school wellness policy, identify successes, and/or make recommendations for future policy development. (NOTE: Ensure this item is included on the Board agenda for discussion as part of the annual school site visit. Principals' presentation shall include their success stories in promoting health and wellness at their school. Also, they should highlight the areas that they need to focus on in future wellness initiatives.)</p>	<p>October 2016</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>• CPSD Principals</li> </ul>	<ul style="list-style-type: none"> <li>• MDE Office of Healthy Schools</li> </ul>
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**Update - February 2018**

- The school health council coordinators have provided the appropriate documentation in compliance with the MDE Office of Healthy Schools' health council operating guidelines to the district health coordinator. Additionally, the school administrator's annual presentation to the school board includes updates on the school's progress with planned health and wellness initiatives.